



PLAYING CARDS

Basic Overview


Grouping: Small groups

Time: 10 - 15 minutes

Level of Risk: Moderate

Preparation/Materials:

- Playing cards

Slides: [Playing Cards](#) 

SEL Skills Practiced

- Brainstorming
- Reasoning
- Staying focused
- Summarizing

Tip for Success

Play music when it is time for students to mingle about to encourage them to move around the room.

Reinforcing Language

- "You found a new partner quickly, that allows you to work with a lot of people."
- "Your response showed how much thought you put into this question."

Instructions

- Let students know the purpose of this activity is to share information with a variety of classmates.
- Give each student a playing card. Direct students to stand and mingle around the room.
- When the signal is given, students stop and find someone that is close to them to partner with. Either post or verbally give them a prompt of something to share for each card suit. For example:
 - **Heart:** How might your project/activity make an impact on others?
 - **Spade:** How will you use what you learned in the future?
 - **Club:** What would you do differently if you were to approach the same problem again?
 - **Diamond:** What did you learn about yourself as you worked on this project/activity?
- Students share their response with their partner. When the signal is given, students trade cards with their partner and begin mingling again until the next signal.
- Repeat this process, trading cards each time and meeting with several partners until the signal to stop is given. You can choose to use the same prompts, or change them to different prompts on the same topic.
- **After Activity Reflection**
 - Have students return to their seats and jot down as many pieces of information as they can remember from their conversations.