

S SPECIFIC

- Be descriptive
- Develop positive identity
- Focus on action

P PURPOSEFUL

- Say what you mean
- Be cautious of manipulation
- Know when to be silent

E EXPLICIT

- Be direct and clear
- Keep it brief
- Use the rules
- Leave out warnings

A ALIGNMENT OF WORDS, TONE, NONVERBALS

- Promote joyful learning
- Consider tone
- Body signals
- Respect for all

K KNOW YOUR STUDENTS

- Assume positive purpose
- Focus on growth
- Increase ownership
- Boost reflection

REINFORCING LANGUAGE

“ I see ... ”

” You followed our rule by ... ”

“ You paid attention to ... ”

“ I notice ... ”

” You remembered to ... ”

REMINDING LANGUAGE

” Think about ... ”

” What might help you ... ”

“ What will it look/sound like when ... ”

“ Show us how ... ”

” Remind everyone how ... ”

REDIRECTING LANGUAGE

” Focus on ... ”

” Stop and think. ”

” It's time to ... ”

“ Clean up the ... ”

” Freeze. It is time to ... ”

