



4 CORNERS


Basic Overview

Grouping: Whole Class

Time: 10 - 15 minutes

Level of Risk: Low

Preparation/Materials: Label each corner of the room with one of the following numbers: 1, 2, 3, 4

Slides: [4 Corners](#) 

SEL Skills Practiced

- Agreeing/Disagreeing respectfully
- Reasoning
- Voicing an opinion

Tip for Success

Let everyone know they must make a choice within 5 seconds of hearing the prompt. Assure individuals that the choice they make is not permanent.

Reinforcing Language

- "You made a choice and moved quickly and quietly!"
- "I heard a lot of passionate discussions about that one!"
- "I could tell you were listening to your partner(s) as they spoke by your nonverbals."

Instructions

- Let students know that you are going to read 4 choices and everyone has to choose one of those and move to the corresponding corner.
- Once they get to the corner of their choice, they'll have a chance to discuss in small groups.
- Share that everyone has to choose **one** of the four choices - it can be a choice made of preference for the moment or ultimate favorite.
- Provide the first prompt. Prompts can vary from social to academic prompts depending on your goal.
 - Some sample social prompts include:
 - A way I'd spend 2 hours of solo "free" time - Hanging out with friends, Surfing the internet, Reading, Watching a movie
 - I'd love to have the following superpower: Flying, Invisibility, X-ray Vision, Super Strength
 - Some sample academic prompts include:
 - My character's main challenger is: Themselves, Another person, A monster, A natural disaster.
 - The leading feeling of the explorer I'm studying is: Fear, Excitement, Confusion, Uncertainty.
- **After Activity Reflection**
 - Have students find someone (challenge them to partner up with someone they haven't talked to previously) and share one thing they remember another person sharing.